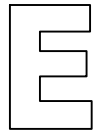
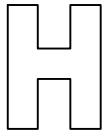


CLASS : III

SUB : MATHS

CHAPTER-1 : Where to Look from


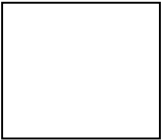
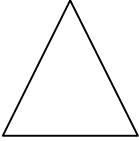
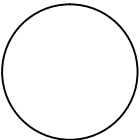
I. Check the symmetry either vertically or horizontally for the alphabets given below :



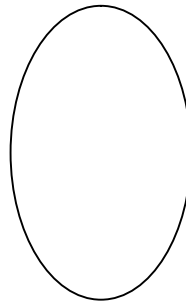
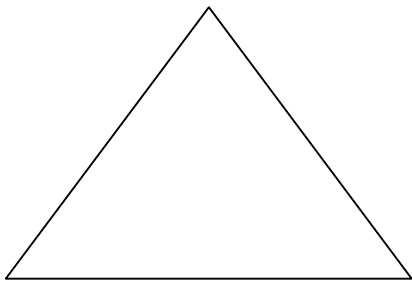
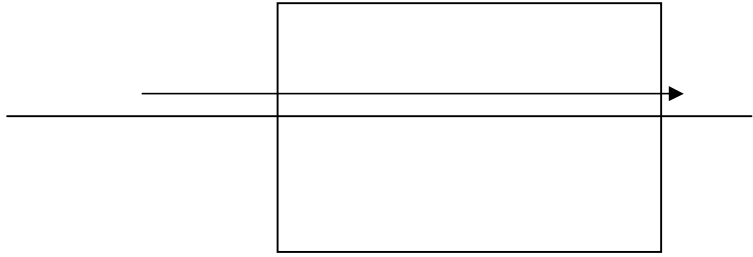
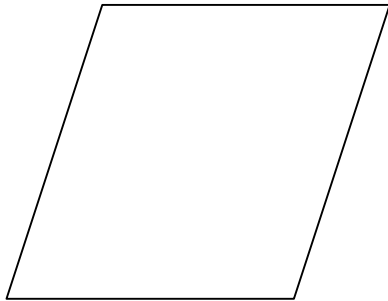
II. Tick the correct answer after observing the shapes :

Shape

Line of Symmetry

	Horizontal	Vertical	Many	None
				
				
				
				

III. Using the dotted line, divide the following pictures into two similar halves



CHAPTER – 2 : FUN WITH NUMBERS

I. Write the number name :-

311 -

985 -

209 -

763 -

456 -

734 -

II. Write the numerals for :

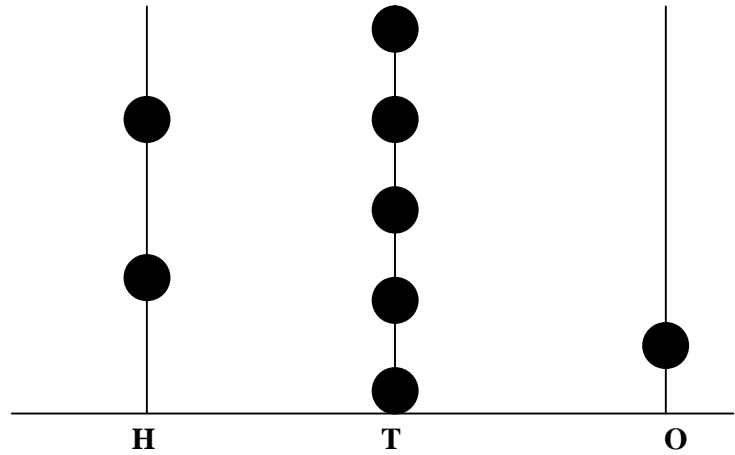
1. Five hundred fifty five.

2. Six hundred thirteen

3. Eight hundred forty

III. Form the numbers using abacus :

528 , 632 , 283 , 302 Eg = 251



IV. Write the expanded form :

$$736 = 700 + \boxed{} + \boxed{}$$

$$953 = \boxed{} + \boxed{} + \boxed{}$$

V. Indicate the place value and place of encircled figures :

3(4) -

(5)96 -

3(7)2 -

VI. Fill in the blanks :

$$300 + 40 + 3 = \boxed{}$$

$$400 + 6 = \boxed{}$$

VII. Riddles :

1. Who am I

My ones digit is three

My tens digit is 3 more than ones digit

My hundreds digit is 2 less than my ones digit

I am the number

2. I am a century and twenty more

3. I am the equal to ten notes of 10

VIII. Find the difference between smallest 3 digit number and largest 2 digit number.

IX. Fill in the blanks :

111, 121, 131, _____, _____, _____

105, 107, 109, _____, _____, _____

770, 790, 810, _____, _____, _____

50, 56, 62, _____, _____, _____

X. Count the number cards of [100], [10] and [1], Write the answer in the blank space

1.

[100]	[100]	[10]
[10]	[1]	[1]

Ans:

2.

[100]	[100]	[100]	[100]
[10]	[1]	[1]	[10]

Ans: